

- **Establish evaluation supports for PSU grantees.** One final priority for the Local Digital Learning Initiative grants moving forward is establishing evaluation supports for grantees, especially for those with limited capacity to evaluate their programs. This will help to provide feedback for improving their programs before and during implementation and also to help gather evidence for promising models and best practices that could be adopted across the state.

Policy and Funding



- **Fund instructional technology support staff.** When we spoke with school and district leaders about state-level supports for digital learning, the need for sufficient and predictable funding sources was a dominant theme. When asked about priorities for funding, the need for additional instructional technology facilitators to support teachers and students was frequently cited.
- **Advocate for the continuation of PRC 015 school technology funds.** School and district leaders expressed serious concerns about their ability to plan for and support digital learning without these funds.
- **Provide evaluation tools for NC Digital Learning Competencies and NC Digital Learning Standards for Students.**

Regional and State Support Systems



- **Develop a comprehensive continuous improvement plan to monitor, adjust and assess regional and state digital learning efforts.** The Digital Learning Plan laid out a realistic set of measures and methods for monitoring the progress of the work. Some of these were put in place, but some of them were not. Moving forward, the Digital Learning Initiative should prioritize the development of a continuous improvement plan to better monitor implementation of related programs and assess overall progress.
- **Reestablish the NC Digital Learning Collaborative to oversee efforts to address state priorities.** Since 2015 there has been a major turnover in leadership on the digital learning work. As a result, a current priority is to reestablish the Digital Learning Collaborative that was recommended in the Digital Learning Plan. Specifically, the plan recommended a management structure including an executive committee with representation from DPI; the Friday Institute; the Golden LEAF Foundation; the principals, superintendents and school boards associations; and advisory board representation from all stakeholder groups.

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